

YOUNG WILHELMINA.

"You are young, gentle student," the young man said,
"And your blue eyes are tender and bright ;
"Yet with problems abstruse you are filling your head—
"Do you think, at your age, it is right ?"
"At Scale How," she replied, "we are taught to believe
"That much reasoning strengthens the brain ;
"And though I am perfectly sure I have none—
"Why! I do it again and again."

"You are young," said the youth, "as I mentioned before,
"And you bend your lithe form over books,
"And your brow knit o'er deep educational law—
"Pray, how do you keep your good looks ?"
"At Scale How," said the maid, "we attend to physique
"In both Swedish and military style ;
"And our annual sports are entirely unique—
"Pray allow me to race you a mile."

"You are young," said the youth, "and I used to suppose
"There were twenty-four hours in the day ;
"Yet for twenty you work, and for eight you repose—
"Pray, when do you manage to play ?"
"At Scale How," she replied, "we excel in all arts :
"In brass—leather—wood—paints and flowers ;
"But far the most useful accomplishment taught
"Was the making of minutes and hours."

"You are young," said the youth, "yet a woman of power :
"I'd be grateful for ever and ever
"If you'd give me a hint as to making an hour—
"It seems so uncommonly clever."
"I've answered three questions, and that is enough,
"I must be no longer delayed ;
"Do you think I can listen all day to such stuff ?
"You've used three of the minutes I made !"

L. M. G.

THE READING SOCIETY.

Once more let me plead with my fellow-students for more adequate support of this society. Surely, to share books together should be one of our best methods of keeping in touch with one another. Some of my correspondents ask me to give prices and publishers—such a list is not in the least what I have in mind here. The latest educational and professional books—and many others besides—are always to be found reviewed for us, generally by Miss Mason herself, in the "Parent's Review," and it would be superfluous and idle presumption to repeat the same thing in these columns. This society is intended as a means whereby we may compare notes on what we *have* read for our own pleasure in our own leisure—either by means of post card criticisms, extracts, &c., or any form which may commend itself. The following letter may be of general interest, and I would ask students to send me additions to the list given in it.

"DEAR EDITOR,

"Just now, when 'education by books' is your chosen battle ground, may I be permitted to suggest that this should be extended by the students to themselves? I suppose they are aware that it is impossible to be in the vanguard of contemporary thought, and so be fit leaders for future fighters without extensive reading. I subjoin a short list of books which not to have read would be, in my eyes, a proof that they were not in a position to be true educators, as they would be unaware of the trend of the progressive thought of the world. This may sound arrogant to them and to you, but you are among those to whom much is given, and therefore from whom much is expected.

"Yours truly,
"F. M. R."

"Social Evolution," B. Kidd.
"The Principles of Western Civilization," B Kidd.
"Varieties of Religious Experience," Prof. H. James.

- "Human Personality and its Survival of Bodily Death," Myers.
 "Rural England," H. Rider Haggard.
 "Education and Empire," Haldane.
 "Man's Place in the Universe," R. Wallace.

Extracts.

"Man and Superman," Bernard Shaw.

- "He who can, does. He who cannot, teaches."
 "Activity is the only road to knowledge."
 "No man can be a pure specialist without being in the strict sense an idiot."
 "When a man teaches something he does not know to somebody else who has no aptitude for it, and gives him a certificate of proficiency, the latter has completed the education of a gentleman."

"Mankind in the Making," H. G. Wells.

- "Books, I would insist, have a supreme value. The printed word may be such a quiet counsellor. It is so impersonal, it does not watch its reader's face."
 "The power of the book, the possible function of the book in the modern state is still but imperfectly understood."
 "The publication of books—the whole business of bringing the contemporary book most efficiently home to the general reader, is just as vitally important in the modern state as the organization of schools and colleges."
 "Whatever you want, thought, or believed, *give books*."
 "For three thousand years or more the Book has been becoming more and more the evident salvation of man."

From Tolstoi's "War and Peace."

- "When an apple is ripe and it falls, what makes it fall? Is it the attraction of gravitation? or is it because its stem withers? or because the sun dries it up? or because it is heavy? or because the wind shakes it? or because the small boy standing underneath is hungry for it? There is no such proximate cause. The whole thing is the result of all those conditions, in accordance with which every vital, organic, complex event occurs. And the botanist who argues that the apple fell from the effect of decomposing vegetable tissue, or the like, is just as much in the right as the boy who, standing below, declares that the apple fell because he wanted to eat it and prayed for it. . . ."
 "In the events of history, so-called great men are merely tags that supply a name to the event, and have quite as little connection with the event itself as the tag."
 "Every one of their actions, though apparently performed by their own free will is, in its historical significance, out of the scope of volition, and is correlated with the whole trend of history; and is, consequently, pre-ordained from all eternity."

NOTICES.

May I remind members of the Association that the Annual Subscription of 3s. 6d. falls due in December, and I should be much obliged if students will send them as early as possible. Each year some students write to me and say they are so sorry but they really cannot afford to continue the subscription, and wish to resign their membership. This is a great pity, and surely it need not be the case. As we all know, the students receive liberal salaries, and surely can afford the small annual subscription. To those who plead poverty and shortness of cash, might I suggest that they start a money box, and make a point of putting in a penny a week. At the end of the year they will find that they have the subscription all ready to hand with a margin of 10d., and I am sure that the four issues of the Magazine would more than compensate them for any little sacrifice they may have had to make.

LILIAN GRAY,
 Treasurer.

The following students have not yet paid their subscriptions for 1903:—

Miss F. Armitage	Miss Moore
Miss Beveridge	Miss Mucklow
Fraulein Bertrand	Miss Nesbitt
Miss Evans	Mrs. Steinthal
Miss Faunce	Mrs. D. Hall
Miss Hall	Miss Strachan
Miss Hammond (1902-3)	Miss Steele
Miss Kerr (1902 & 1903)	Miss Wallace
Miss A. Magill	Miss E. O. Williams (1902-3)
Miss N. Magill	Miss Wingate.

I shall be very pleased to receive these subscriptions with those for the ensuing year.

LILIAN GRAY,
 5, Old Palace Lane,
 Richmond,
 Surrey.